



Welcome to the 2nd edition of the Quality LinCS newsletter for school staff, local employers and members of our many networks in 2008. We did envisage only printing this newsletter quarterly but have since decided to increase the number of publications to two per Term.

The aim of this newsletter is to inform and update our many stakeholders on the range of strategies and activities being facilitated including new career development resources for schools, labour market updates, Vocational Education and Training (VET) and Structured Workplace Learning (SWL) activity, employer / student profiles, Training & Development (T&D) opportunities and good news stories.

Contact Details for Staff

Peter Leolkes – Transition Broker, Inner South, DECS

Phone: 8372 6950

Email: peter.leolkes@urrbraehs.sa.edu.au

Mobile: 0448 889 257

Lori Hocking – Executive Officer, Quality LinCS

Phone: 8372 6945

Email: lori.hocking@urrbraehs.sa.edu.au

Mobile: 0413 001 334

Nicole Theodorou – Project Officer, Quality LinCS

Phone: 8372 6951

Email: quality.lincs@urrbraehs.sa.edu.au

Mobile: 0407 393 708

Christina Cannon – Admin. / Finance Officer, Quality LinCS

Phone: 8372 6952

Email: christina.cannon@urrbraehs.sa.edu.au

Action Teams 2008

Each of the three Action Teams have met once in Term 1 and have now set priorities for 2008. The priorities are listed below for each Action Team and again we would encourage all schools to attend the Action Team/s they consider best meets the needs of their students.

The priorities for the Innovative Partnerships Action Team (IPAT) are:

- Host an information session for parents on Australian School Based Apprenticeships (ASBA's) and Apprenticeships.
- Attempt to "fill the gaps" in the regional Training Programmes. (e.g. Automotive).
- Explore whether and how generic Vocational Education and Training (VET) units can be designed to cover core and/or foundation units in a number of Training Packages e.g. OHSW, Communications and Adopt- A- School Project(s).

The priorities for the Targeted Intervention Action Team (TIAT) are:

- Survey students and parents to find out what prevents students with a disability from being involved in VET.

- Work with key stakeholders such as Minda Inc. to deliver holiday programs for students with disabilities.
- Provide information on day options for young people with disabilities.
- Organise a post school (end of school year) social event for students and parents.

The priorities for the Career and Transition Action Team (CTAT) are:

- Organise industry visits for teachers and students.
- Provide training and development opportunities for teachers in career education and work preparation.
- Provide schools and key staff with relevant, current and timely labour market information as well as information on careers in specific industry. E.g. twilight event.
- Organise industry placements for teachers.
- Facilitate the provision of information about the future SACE / Personal Learning Plan / Individual Learning Plan.

TTIM in Schools 08 Launch

The official launch of the Targetted Technology Training Module) TTIM in Schools 08 was held at SAGE on Friday March 7th and was very well attended by school, education and industry representatives The occasion provided the opportunity for many who had heard about the Project, to see first hand the TTIM and to explore some of the learning activities it provides for students. Teachers who were completing their "refresher training" on the day, stayed to demonstrate and explain to guests some of the ways they saw the TTIM being used in their schools' programs.

During drinks and nibbles, Greg Crafter, one of the Ministerial Review Panel for the SACE Review, spoke about the new SACE and how the present and future skills shortages across Australia caused the Review to give priority for reform to this sphere of education. Awards recognising the initiative in committing to the Advanced Automation Schools' Project, were presented by Greg to each of the 6 schools involved in the Project in 2008.

In Terms 2 and 3, three schools in the region will be trialing the TTIM – they are Hamilton Secondary College, Seaview High School and Unley High School. There are 3 other schools from outside the Quality LinCS region who are also trialing the TTIM in 2008.

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TTIMS Equipment at SAGE and onlookers at the TTIMS in Schools 08 Launch including, Mr Greg Crafter.

The TTIM itself is a conveyor system, which provides a fun, safe and challenging industrial platform on which students can experience hands-on learning and gain important problem-solving techniques. The module allows students an opportunity to design, put into practice and eventually problem solve a variety of manufacturing situations.

The Managing Director of SAGE, Andrew Downs, reinforces the important need to match the needs of young people with the needs and aspirations of business. "With technological developments - particularly in manufacturing, engineering, mining and defence - the opportunities open to students are enormous" he said. Andrew noted "however, greater industry input is needed to help graduates and apprentices learn the practical skills required to be work-ready."

For more information on the TTIMS in Schools Project visit www.sagedidactic.com

Families of children with disabilities

Moving on from school into the unknown world of life after school is a challenge for any student. A successful transition can be achieved with planning from as early as year 8.

The transition of students with disabilities from the known, comfortable, safe and supportive environment of their school is even more challenging and can be fraught with difficulty and confusion.

What support is out there? What are the possibilities? What careers should I consider and how do I get there? These are just some of the unknowns which can confront any school leaver and even more so one with disabilities.

It is often said that information empowers people. It is certainly true that if young people with disabilities and their families have information that is correct, relevant and current, it enables them to be more in control of their future and make decisions based on sound knowledge.

There will be an event for families of children with disabilities to support the excellent work our Special Schools and Units are already doing in the preparing families in the transition of their children from school.

Please encourage families from your school/unit to attend. Flyers will be sent out soon.

For your diary!

For: Families of children from Yr. 8 to 12 with disabilities.
At: The Fullarton Park Community Centre in the Park View Room.
On: Thursday 22nd May
From: 6 – 8 pm.

Trade Training Centres

The Trade Training Centres in Schools program is part of the Commonwealth Government's "Education Revolution". The Centres are being established to help increase the proportion of students achieving Year 12 or an equivalent.

Funding will be provided through an annual national application process to build or upgrade metal, woodwork, automotive, building and construction, electro technology and other trade workshops for secondary school students. It will extend to technical facilities such as commercial cookery and hairdressing facilities.

Through the program, the Commonwealth aims to:

- improve student access to trade training facilities that meet industry standards;
- improve the quality of schooling offered to secondary students undertaking trade related pathways; and
- assist young people to make a successful transition from school to work or further education or training.

In the initial stages of the program, funding will be prioritised to secondary schools with the greatest need for and capacity to benefit from a new or upgraded Trade Training Centre.

More information can be found at <http://www.tradetrainingcentres.deewr.gov.au/>

The contacts for each education sector are:

- Department of Education and Childrens Services (DECS) sites need to contact Tony Curtis or Simon Fitzpatrick from Futures Connect.
Ph: 8226 2103
- Catholic Education sites need to contact the Catholic Education Office.
Ph: 8301 6600
- Independent School sites need to contact the Association of Independent Schools of SA.
Ph: 8179 1400

Consultancy Positions

Often schools receive funds from different sources to undertake a variety of projects. These projects include such things as report writing, writing funding submissions, survey work, publications, school industry liasion, program management and many more. Using people from within the school is not always the most effective option nor does it always offer the best result.

The reference group for the DECS Transition Broker, the Youth Engagement Network (YEN), decided that schools may benefit from having access to a data base of suitable people which they could call upon if and when the need arose. To that end an advertisement (below) was placed in local papers two weeks ago and the response has been overwhelming.



To date we have over 90 people who have responded and many requests for more information are still being made. Many of the people who have responded have wide ranging and impressive skills and experience. We are in the process of collating this data base which will be made available to each Principal soon. If you would like more information immediately, please contact either Peter Leolkes (8372 9650) or Lori Hocking (8372 6945).

VET Enrolment Management System (VEMS) Update

In Term 2, 2008 the new VEMS enrolment system will be available for schools in our region to use. This will enable schools to have online access to VET courses offered in the region. The Regional Training Programs Booklet will still be distributed to all schools in the region and a few schools outside of the region that have requested the booklet.

The system is very user friendly. 3 VET Coordinators have made a time to go through the VEMS system (with the administrator from Quality LinCS) and feedback confirms the ease of the system to use. Each school VET Coordinator will receive a login and will be able to input information from the beginning of term 2.

To date there are 28 courses in the Regional Training Programs on offer for Semester 2. The booklet will be finalised at the beginning of Term 2 and be distributed to schools.

For further information on VEMS or the Regional Training Programs please contact Nicole Theodorou on 8372 6951.

Trade Schools for the Future

TRADESchools for the Future



The Trade School for the Future in the Inner South region is led by a consortium of schools consisting of Hamilton Secondary College, Thebarton Senior College and Urrbrae Agricultural School.

The strategic purpose of the Trade School for the Future is to address areas of skill shortage in the South Australian economy and workforce by equipping young people with trade and other high level skills for the future. They will build on the existing work of schools with VET providers to provide a wider range of Australian School Based Apprenticeships.

The key aim for our Trade School for the Future is to maximise the number of students who are still at school into Contracts of Training as Australian School Based Apprentices (ASBAs), either as trade apprentices or higher level trainees:

- in Certificate III trade apprenticeships linked to skill shortages;
- in Certificate II trade related courses that articulate to a Certificate III trade apprenticeships;
- in selected high priority "non-trade" Certificate III programs in human services/aged care/child care traineeships that are in short supply.

This consortium also supports schools and students in the Inner South and South Western Districts. The Trade School is proudly made up of the following set of schools.

- | | |
|---|----------------------------------|
| <i>Hamilton Secondary College</i> | <i>Pasadena High School</i> |
| <i>Thebarton Senior College</i> | <i>Warriappendi School</i> |
| <i>Aust. Science & Maths School</i> | <i>Blackwood High School</i> |
| <i>William Light R-12 School</i> | <i>Mitcham Girls High School</i> |
| <i>Brighton Secondary School</i> | <i>Seaview High School</i> |
| <i>Urrbrae Agricultural High School</i> | <i>Unley High School</i> |

At present a series of information sessions are being held to:

- 1 Introduce the Assistant Principal - Malcolm Hughes.
- 2 Introduce the Apprentice Brokers - John Callaghan and Russell Atwell.
- 3 Explain the background and objectives of the Trade School.
- 4 Outline the working strategies of the Trade School.
- 5 Meet key staff in schools.

If you would like any further information, please contact: Malcolm Hughes

Ph: 8275 8314
Mb: 0411 135 988
Email: malcolm.hughes@hamcoll.sa.edu.au



Government of South Australia

Adopt A School update

An 'Adopt a School' program (ASP) seeks to develop effective partnerships between schools and local businesses for the benefit of students, schools, industry, business, and the community in general. The programs aim to build links between businesses, students, teachers and the broader school community through activities that will increase knowledge and opportunity for careers and further education.

Quality LinCS will partner with a number of schools and businesses in 2008 and some prospective ASP projects for the region include:

- Blackwood High School linking with an electricity company, providing students with tours as well as opportunities to be involved with Structured Workplace Learning (SWL).
- Hamilton Secondary College linking with a local IT company to provide mentoring support to students. Hamilton is also interested in forming industry links with employers in the Automotive and Business Administration areas.
- Blackwood High School partnering with a local Kindergarten and Childcare Centre to provide opportunities for students to participate in SWL, tours and receive information from dedicated staff working with young children.
- A Local Government project with Quality LinCS and Southern Futures LCP.
- A Mining ASP project at Olympic Dam for students in the Quality LinCs and Southern Futures region.

Quality LinCS will also be organising 3 Industry Tours, in term 2, 3 and 4. The tours will visit businesses in the Community Services, Manufacturing and Hospitality Industries. Information will be forwarded to schools at the beginning of each term.

For information on ASP projects please contact Nicole Theodorou at Quality LinCS on 8372 6951.

Mathematics Teaching to Prospective Apprentices

The first week of April was a week of mathematics for the West Coast with conferences at Port Lincoln, Wudinna, Whyalla and Port Pirie. The program was set up by The Futures Connect Transition Broker for the Eyre District., Betty Pearce. Bill Bonney, whose success in teaching maths to students wishing to enter trades, was utilised and he spent time sharing effective methodology with maths teachers from the West Coast.

His primary aim was show how he develops an atmosphere of success while remaining true to the fundamental elements of maths. Bill was encouraged and pleased with the teacher's participation and said "If enthusiasm about the needs of students was a measure of success then these teachers were truly examples of the kind of commitment that young people require". The message that Bill carried met with a great deal of positive support and there are indications that this will continue.

Bill Bonney is an ex maths teacher from Urrbrae Agricultural High School and is currently working with a number of regions on similar programs like that held on the west coast.

For more information contact:

Bill Bonney

Mb: 0409 903 720

Email: bonneyb@ozemail.com.au

Twilight Dinner Conference for Trade Mathematics Teachers

A dinner conference is being planned for city schools with Bill Bonney as the key speaker. It will be organised for teachers working in the challenging area of trade / technical maths. The timing of this dinner will be announced soon.

Please contact Peter Leolkes (8372 6950) if you would like to attend or would like more information.

Apprenticeship Entrance Test Preparation Program for Students

The ongoing need to develop a positive direction for young people as they look forward to the work force remains a challenge to all schools and, in particular, to those in years 10 and 11 who are aspiring to take on apprenticeships.

The above twilight dinner conference will be supported by a program of evening classes for student. The actual program will begin in June. The aim is to re-skill students in basic maths and will precede the forthcoming round of trade entrance tests of Group Training Organisations such as the Motor Traders Association.

For more information contact Peter Leolkes (8372 6950).

Trade Careers Expo Reminder Thursday June 26th June Urrbrae Agricultural High School

A reminder to all that the Trade Careers Expo is on again – a few details include:

1. The purpose of the expo is to promote the Trades, Traineeships, Apprenticeships and non University career pathways to students and parents.
2. A bus will be provided to support school attendance. A roster of pick up times will be made available soon.
3. The venue is Urrbrae Agricultural High School in the Gym. This is a bigger venue than past years easing student congestion.
4. The day will consist of two sessions:
Session 1: 10am til 3pm for schools.
Session 2: 5pm til 7pm for parents and students.

Please book this date in your diary and contact Peter Leolkes (8372 6950) or Nicole Theodorou (8372 6951) for more information.