



*Ashford Special School
Australian Science and Mathematics School
Blackwood High School
Daws Rd. Centre
Hamilton Secondary College
Hamilton Unit
Kilparrin Teaching & Assessment Unit*

*Mitcham Girls High School
Pasadena High School
Pasadena High School Unit
SA School for Vision Impaired Children
Seaview High School
Unley High School
Urrbrae Agricultural High School*

Youth Engagement Network Meeting

Thursday 28th August 2008

MINUTES

1. Welcome and apologies

Apologies: Peter McLaren, Eve Stevenson **Minute taker:** Wendy Lowes

2. The previous minutes (5th June 2008) were accepted.

2.1 Business arising from the minutes. All

School VETiS funding. Pasadena was the only school to send to Peter the VET data for 2007. Peter has taken no further action in regards to obtaining extra VETiS funds from Futures Connect to compensate for the reduction of funds from the previous year. VET participation at Blackwood is declining. Too expensive and courses have got areputation amongst students as being boring.

3. Reports

3.1 Inner South Futures Connect Financial report – Peter Leolkes

Peter tabled the financial statement. The second (and final) instalment of Futures Connect programme funds has not been received. Peter is using VETiS funds to fund FC programmes. The consequence of this is that schools have not got access to the district VETiS funds. He is holding back funds which have been allocated to schools as per the process recommended by YEN. Cheques which are written are being held so the accounts can remain solvent.

ACTION: Susan to follow up with Tanya Rogers and cc to IS Principals.

Peter to let Susan know which schools have not yet received the FC funds.

3.2 DEST - Lori Hocking

The Quality LinCS LCP mid year summary was tabled. Key priority areas summarised.

4. Progress report on implementation of the Business Plan to date Peter Leolkes

A progress report on the implementation of the Futures Connect strategy in the Inner South District was tabled by Peter. (Page 3).

Of the 30 district strategies in the plan and to which funds were allocated – i.e. work to be completed by Peter, 26 have been completed, are near completion or are “ongoing”. E.g. ongoing support for Trade Training Centre applications and the development of an Industry Pathways Programmes model in Electrotechnology.

In addition, other work has occurred which isn't reflected in the plan but is a response to school needs. E.g. Supporting a network of people in schools who are supporting Aboriginal students and the Parents as Career Partners events.

A number of completed strategies in the report were highlighted.

The work of the Inner South Secondary Reference Group.

The work with trade/tech. maths teachers on both methodology and content.

The completion and distribution to Principals of the “Consultants” booklet.

The completion of the updated and revised School leaver's guide *Compass*.

The development of one of the 10 Industry pathways programme models which will enable students to complete their SACE in the context of the electrotechnology industry.

Statewide Disability Project. Suzette raised concerns about the outcomes of the project and the incomplete information which families had about Disability Employment Networks.

ACTION: The planned Parents of students with a disability session on October 29th will provide relevant information.

5. Issues for the Inner South Secondary Principals group - Susan Hyde

1. Funding
2. Consultants directory
3. Disability Programmes

6. Trades School for the Future Update – Malcolm Hughes

Launch of Trade School today.

On target for placements.

Change of focus has occurred to identifying students and then matching employers to them.

Moodle site has been established which provides resources for maths and employability skills.

Peter mentioned 22 parents responded to a survey about their understanding of apprenticeships as a precursor to a project in which an information pack for parents about apprenticeships is being developed – an identified priority of the Innovative Partnerships Action Team. He asked whether this project could be supported by the Trade School.

7. AOB

Lori encouraged members to access an excellent resource “Australian Jobs 2008” at www.workplace.gov.au

⇒ [Publications](#) , ⇒ Research and Statistics ⇒ [Labour market analysis](#) ⇒ Australian Jobs



Progress Report on Implementation of Futures Connect strategy in the Inner South District

Peter Leolkes

28th August 2008

1. ISSRG. With district Curriculum Adviser. Conference held last week. DECS HR heard about issues. [DECS HR and f SACE and timetaling expert from Vic. As well as leaders from schools were present. Supported by DDs from S and SW.](#)
2. Student maths "night class". SHS, UAHS, ASMS.
3. District/Region Action Teams. *The Innovations and Partnerships Action Team, Career and Transition Action Team and Targeted Intervention Action Team.* Identified priorities for 2008 in progress.
E.g. Apprenticeship information resource for parents – survey completed.
PLP implementation progress.
4. Teacher resource for prep. of students for work experience. Final consultation. 17th Sept. State.
5. Consultants database booklet. [Initiative came from this group.](#)
6. Trades Skill Expo. Done. Successful.
7. Ongoing support of VET in Schools. HSC, BHS, ASMS. IVEC for SHS
8. Cert IV in Training and Assessment . 18 teachers now have VET Assessing qualification. SHS, BHS, UAHS
9. State wide Disability Project. SHS, PHS, UHS
10. Trade School for the Future. Some work with ABs
11. PD for teachers of Yr. 10/11 lower level maths. Unley, Urrbr., Seav., Blackw., Pasad., other district's schools
12. Statewide Industry Pathways Project (IPP) in Electrotechnology. BHS. State.
13. School Leaver's Book - *Compass*. All
14. Trade Training Centres application suport. BHS, PHS.
15. Parents as Career Partners events. UHS, SHS, BHS, UAHS plus others
16. Industry visits by students. Unley Kindy & Child Care, BHS
17. Web page
18. Ab. AETO group established. Bringing them into the "loop"
19. Still exploring district programme for disengaged students with Kerry Parker. Looking at ALOP, FLO. Received advice from Principal of SHS.

TO DO

20. Industry placement of teachers – no funds yet.