

# **INNER SOUTH Futures Connect**

**BUSINESS PLAN for 2008**

## 1. Building Engaging Curriculum

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
	SCHOOL									
1.1	Support individual schools to implement and increase student participation in programs that develop students' employability/enterprise skills. E.g. Work Experience , Structured Workplace Learning, ABW, YAA, Workplace literacy & numeracy courses, Greencard, IVEC., other.	End '08	Numbers of students in each year level who participate in programs such as Work Experience , Structured Workplace Learning, ABW, YAA, Workplace literacy & numeracy courses, Greencard, IVEC., other	An increase in the numbers of students who have acquired employability/enterprise skills.	5000	0	5000	0	0	0
1.2	Support individual schools to implement/expand /increase the numbers of programs which improve transition outcomes of students with disabilities and indigenous students. E.g. ABW, YAA, IVEC, Workplace literacy and numeracy, OHS&W program.	End '08	Numbers of programs in a school which have been implemented or expanded	Mainstream, Indigenous and SWD are better equipped for transition from school.	5000	0	5000	0	0	0
1.3	Support individual schools to increase the number of new school based apprenticeships <u>including</u> specific programmes targeting Indigenous and SWD.	End '08	Numbers of School based apprenticeships - Indigenous and SWD disaggregated.	An increase in the numbers of School based apprenticeships in the district	4000	0	4000	0	0	0
1.4	Support those schools across the district wishing to implement shared VET curriculum across sites.	End '08	Numbers of VET courses delivered at school and available to district students.	Students in the district have access to broader curriculum options.	4000	0	4000	0	0	0

**1. Building Engaging Curriculum (contd.)**

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
	<b>DISTRICT</b>									
1.5	In collaboration with District team, continue to work with the Inner South Secondary Reform Group to support schools in implementing secondary reform. Work with future SACE office to coordinate and promote site participation in <i>future</i> SACE PD and trials.	ongoing	No. of mtgs. No. of PD sessions supported/ No. of sites attending.	Future SACE implementation is supported through information dissemination.	1000	0	1000	0	0	0
1.6	Organise and provide students in the district with a pre apprenticeship preparation course	Oct. '08	No. of students attending course.	Students better prepared for pre apprenticeship tests	1000	0	1000	0	0	0
1.7	Continue the development of an orientation program for work placement which complies with the Work Experience Guidelines. Work with LCP, Safe Work SA and FC. Provide support to teachers to contribute to the development of the package. Distribute to all schools and provide training in its use.	End Sem 1	Package produced Teachers in serviced	Students are adequately prepared for placements as per Guidelines.	2000	0	2000	0	0	0
1.8	Support schools in implementation of VETiS programmes, specifically; 1. the establishment of VETiS by schools not previously involved. 2. expanding the range and spread of VET 3. the establishment of VET in Schools courses in new industry areas 4. Increasing participation in VETiS by particular student groups that are difficult to reach and/or service	End '08	No. of <u>new</u> VETiS courses by school. No. of industry areas. No. of SWD and Indig. participating in VET in district. No. of "new" schools	Greater student choice in curriculum. Retention of particular students. Improved transition of some students More informed career choices of some students Improved job outcomes	0	0	0	33000	0	33000

**Building Engaging Curriculum (contd.)**

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
1.9	Coordinate, and support the development and delivery of district PD to facilitate compliance with VETiS and ASBA programs, including: VISA; data collection & reporting, quality assurance, funding teachers qualifications (e.g. TAA training and Industry specific training).	End '08	Number of information sessions. Number of attendees, by site.	More VET data is entered. QA requirements are better understood and complied with. VETiS & ASBA programs are increasingly mainstreamed into school operations.	0	0	0	10000	0	10000
1.10	Support and liaise with the State Wide Disability Project, thereby providing opportunities for SWD within the district to acquire and develop enterprise and employability skills and attributes and to participate in VET programs in line with their interests and aspirations.	End '08	No. of SWD gaining qualifications. Goal: 80% achieve qualifications Data re destination of students e.g. work, ASBAs.	Increased participation in VET for SWD. Students are case managed and are assisted in their transitions or back to school, into Apprenticeships or into further educ'n / training	4000	0	4000	4000	0	4000
1.11	Support the implementation of the Trades School for the Future including working with and supporting the Apprenticeship Brokers. Fund a school to produce a student developed resource which encourages students in the district to participate in the Trade School for the Future.	Ongoing	Resource available Distribute to each school and made available on internet.	Better understanding of Trade School by community, incl. schools. Increased participation of students in Trade School	1000	0	1000	0	0	0
<b>TOTAL FOR THIS OBJECTIVE</b>					<b>27000</b>	<b>0</b>	<b>27000</b>	<b>47000</b>	<b>0</b>	<b>47000</b>

**INNER SOUTH FUTURES CONNECT BUSINESS PLAN 2006 3/03/2008**

**2. COMMUNITY PARTNERSHIPS**

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
	<b>SCHOOL</b>									
2.1	Support individual schools to implement and increase participation in workplacement programmes including specific programmes for SWD and Indigenous students.	ongoing	No. of students participating in workplacement programs	Increased participation of students in workplacement programs	3000	0	3000	0	0	0
	<b>DISTRICT</b>									
2.2	Develop and manage a District Teacher Industry Placement programme in collaboration with State Office. Support schools to access it.	End '08	No. of teachers No. of days in placement No. of Industries/ businesses.	Teachers are able to provide better quality career advice to students. Teachers are able to make connections with curriculum and careers for students.	5608	0	5608	0	0	0
2.3	Work with State Office and other stakeholders in the development of Industry Pathways Programmes in automotive and engineering	ongoing	Documentation of pathways	Industry pathway programme established and available to students	0	0	0	0	0	0
2.4	Continue to work closely with the LCP through the established operational structures for the benefit of students' successful transition outcomes.	ongoing	Documentation of meetings with LCP	The provision of services to implement the objectives of both Futures Connect and The LCP is efficient and avoids duplication.	0	0	0	0	0	0
2.5	In collaboration with QL LCP, manage and lead 3 task groups- <b>The Innovations and Partnerships Action Team, Career and Transition Action Team</b> and <b>Targeted Intervention Action Team</b> . Establish yearly priorities, manage implementation, maintain membership, arrange speakers and provide resources.	At least once per term	No. of participants at each meeting by organisation. No. of Identified priorities actioned	Student and/or school staff benefit from actions of teams.	500	0	500	0	0	0
2.6	Report regularly to the Youth Engagement Network. Provide authoritative advice on specific issues ensuring the development, assessment and reporting of outcomes as required by the District Director in conjunction with the YEN. Through the YEN: <ul style="list-style-type: none"> <li>•develop, maintain and monitor processes to ensure quality assurance at all stages of program development and implementation.</li> <li>•develop and implement feedback processes that identify the level of stakeholder satisfaction.</li> </ul> Identifying appropriate actions in response to feedback.	ongoing At least one mtg./term	Composition of the YEN by agency/group, Numbers at each meeting Documented actions from meetings	TB work and progress of business plan is monitored. TB receives guidance. Schools are kept informed through YEN.	500	0	500	0	0	0

2. COMMUNITY PARTNERSHIPS (contd.)

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
2.7	In collaboration with QL LCP and with input from a range of partners and stakeholders, publish and distribute a regular newsletter.	ongoing	No. of newsletters published and distributed GOAL: 2 per term.	Schools and other stakeholders are kept informed of the work of the QL/IS District partnership.	1000	0	1000	0	0	0
2.8	In collaboration with Marion Council, LCPs, support schools/sites to establish partnerships and engage with local Industry	End '08	No. of partnerships established. No. of students who benefit from them	Increased engagement of students. Broader curriculum options for students.	1000	0	1000	0	0	0
2.9	Maintain connections with Southern ESF, Mentoring Network, ICAN Southern Region Network and others to inform and influence strategies in the context of The Youth Engagement Strategy.	ongoing	No. of meetings and communications	Duplication avoided Services to schools enhanced	0	0	0	0	0	0
2.10	Manage the maintenance of a web page (in collaboration with QL LCP) to keep IS schools, community stakeholders and other agencies informed and to facilitate operational processes. E.g. funding applications, action teams, resources for students, teachers, employers and parents etc.	ongoing	Web page online and kept current. Used by stakeholders	Communication to schools and others more effective	1000	0	1000	0	0	0
<b>TOTAL FOR THIS OBJECTIVE</b>					<b>12608</b>	<b>0</b>	<b>12608</b>	<b>0</b>	<b>0</b>	<b>0</b>

**3. INDIVIDUAL LEARNING PLAN**

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
	<b>SCHOOL</b>									
3.1	Support individual schools to increase the numbers in each year level who use an Individual Learning Plan.	End '08	Numbers in each year level who use an Individual Learning Plan	An increase in the numbers in each year level who use an ILP	10000	0	10000	0	0	0
3.2	Support individual schools to increase the numbers in each year level who use a Transition Portfolio and/or e - portfolio.	End '08	Numbers in each year level who use a Transition Portfolio or e portfolio	An increase in the numbers in each year level whoTPs or e portfolios.	5000	0	5000	0	0	0
	<b>DISTRICT</b>									
3.3	Organise and provide district wide P.D. about implementing the FC IL & TP across the school and it's articulation into the PLP. Work with the future SACE office. Facilitate the dissemination of the knowledge/skills gained throughout the district.	End sem 1 08	No. of staff undertaking PD. No. of PD. sessions for district staff	More students are developing their ILP from Year 8 onwards	3000	0	3000	0	0	0
	<b>TOTAL FOR THIS OBJECTIVE</b>				<b>18000</b>	<b>0</b>	<b>18000</b>	<b>0</b>	<b>0</b>	<b>0</b>

4. CAREER DEVELOPMENT

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
<b>SCHOOL</b>										
4.1	Support individual schools to implement and increase the numbers of students who participate in programs that develop students' career awareness and competencies e.g. Attendance at career event, Industry visits/guest speakers, Mock/job interviews, Using myfuture, Real Game, Resumé writing, Vocational testing (eg VIQ; Holland Self Directed Search; JIIGCAL; Career Works)	End '08	Numbers of students participating	An increase in the number of students with career awareness and competencies	8000	0	8000	0	0	0
4.2	Support individual schools to obtain career development curriculum resources	End '08	No. of schools which obtain resources	Quality of career development curriculum enhanced	5000	0	5000	0	0	0
4.3	Support <i>Parents and Teachers as Career Partners</i> events at schools.	End '08	Number of parents (& teachers) attending seminars, by site.	Parents and teachers aware of and confident with career dev. processes.	2000	0	2000	0	0	0
4.4	Support Individual schools' staff to access accredited and non accredited training/professional learning programs and conferences to improve their skills/understanding in youth engagement/transition strategies e.g. VETsteps, ACDS2, Mentoring training, ABCD workshop, ILP workshops	End '08	No. of staff who receive/undertake training/professional learning by industry & category.	Increase in the number of staff who have improved skills/understanding in youth engagement/transition strategies.	10000	0	10000	0	0	0
<b>DISTRICT</b>										
4.5	Offer district training/professional learning programs for school staff to improve their skills/understanding of career development curriculum.	End '08	Number of teachers accredited, by: site. <i>[Target: at least one per site]</i>	Labour market information informs ILP & TP processes	8000	0	8000	0	0	0
4.6	Organise (with QL, Urrbrae and TAFE) and support a Trade Careers Expo event for students and parents from schools in the Inner South District	End S 1	No. of participating schools/students No. of organisations Satisf'n level of schools, exhibitors and students.	Students and parents are provided with current information about occupations, skills shortages and employment opportunities	1500	0	1500	0	0	0

4. CAREER DEVELOPMENT (contd.)

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
4.7	Support schools to attend industry promotion and awareness visits for teachers and for students, especially to address areas of skill shortage. Work with LCPs and RICA to organise.	1 /term	No. of attendees, industries	Increased awareness of specific industries	1500	0	1500	0	0	0
4.8	Conduct an evaluation of '07/08 school leaver's book <i>Compass</i> seeking feedback from district and, in collaboration with other DECS districts, update, produce and distribute a quality school leaver's booklet for '08 leavers in the district.	End '08	A booklet is produced which provides relevant information. The no. distributed by school.	Each school leaver has ready access to useful, relevant and essential information	6000	0	6000	0	0	0
4.9	Provide schools and key staff with relevant, current and timely career information including labour market, career pathways and industry information. Through Action Teams--	ongoing	Number of print and electronic information and resources provided to schools.	Staff have access to information and resources	0	0	0	0	0	0
<b>TOTAL FOR THIS OBJECTIVE</b>					<b>42000</b>	<b>0</b>	<b>42000</b>	<b>0</b>	<b>0</b>	<b>0</b>

5. MONITORING & TRACKING FOR TARGETED INTERVENTION

Identifier	Strategy	Timeframe	Performance indicator	Outcome	FC funds allocated	FC funds spent	FC funds unspent	Other funds allocated	Other funds spent	Other funds unspent
	<b>SCHOOL</b>									
5.1	Support individual schools to conduct intended and post-school and destination surveys, using the FC web based survey tool.	End T 3	Number of students who complete the survey per school.	Data from intended destination survey is used to inform curriculum offerings	8000	0	8000	0	0	0
	<b>DISTRICT</b>									
5.2	In collaboration with the district inclusion and well being manager, Pasadena HS and another provider, develop and implement an intervention programme for students at risk to assist them to strengthen their engagement or to re-engage them with learning.	End S. 1	Program is delivered Student and school evaluation data	SAR are reengaged with learning program at school.	3000	0	3000	0	0	0
5.3	Work with District Inclusion and Well Being Team, provide advice, arrange options and assist in developing a transition plan for individual students through district student reviews of SAR.	ongoing	No. of students and families assisted	Individual students are provided with realistic options and a plan to achieve these.	0	0	0	0	0	0
5.4	Work with the Southern Regional Focus Group produce '08 edition of CHOICES book (programmes in the south for SAR). Distribute and support/encourage it's use.	End T. 1	CHOICES book produced and distributed to schools and district teams.	School staff have awareness of broader training options fro SAR. Recent school leavers and SAR have access to training programs.	300	0	300	0	0	0
5.5	Work with and support staff to facilitate and support targeted students (SWD, indig.) to access transition preparation activities and work experience opportunities. e.g. Ashford	End '08	Program(s) implemented. Nos. of students participating	SWDs acquire and develop enterprise and employability skills and attributes. SWDs participate in comm'ty based learn'g thereby resulting in being better prepared for transition from school	2000	0	2000	0	0	0
	<b>TOTAL FOR THIS OBJECTIVE</b>				<b>13300</b>	<b>0</b>	<b>13300</b>	<b>0</b>	<b>0</b>	<b>0</b>