



## Inner South District

### CAREER AND TRANSITIONS ACTION TEAM THURSDAY 29<sup>TH</sup> MAY 2008 MINUTES

**Chair & minutes:** Peter Leolkes

#### 1. WELCOME

**Apologies:** *Lori Hocking, Tanya Sharkey, Kerry Parsons, Andrea Cameron, Richard Whaites and Bill Deegan*

**Welcome to** *Georgia Dodd from the Australian Technical College - Northern Adelaide who is undertaking work experience with Ross Lamb as part of her Diploma in Career Development.*

**Present:** *Liz Burbrook, Peter Leolkes, Ross Lamb, Wendy Lowes, Rod Dyson, Michael Huggett, Julianne Lenain, Jillian Blight.*

**Acceptance of minutes of previous meeting** (Feb. 28<sup>th</sup> 2008) . Moved: Ross. Seconded: Liz

#### 2. Business Arising:

CATAT priorities:

ACDS2 /PLP training:

Work shadowing for students – Ross Lamb

Industry Visits

Career Development Studies – what's next?

#### 3. **Regional Industry Career advisor report** – *Andrea Cameron*

In Andrea's absence, Peter provided a handout which she had compiled of useful websites. Peter has also sent this by email to members.

#### 4. **Update on Myplan take up** – *Ross Lamb*

The Myplan DVD has been updated and adapted. Some adjustments to the notes page particularly. Ross provided an updated version to those Inner south Schools present and to Peter. Ross will be adapting the resource to align with the PLP as it is further developed.

#### 5. **Teacher Placement in Industry Programme**

Peter explained the idea of the programme. That is to place VET teachers in an industry for a week with the aim of them improving their understanding of the industry and to change their delivery of VET to reflect that improved understanding. To bring back to the classroom an understanding of the connections between the curriculum and its application in industry. The industry areas will be those with skill shortages. Futures Connect – Inner South to fund for 4 days TRT per school and school to fund 1 day.

Feedback from the meeting included:

1. Make the programme flexible.

2. School can nominate the timing e.g. Wk. 3 term 4 to minimise relief lesson writing.

3 Consider 1 day per week for 5 weeks.

#### 6. **Parents as Career Partners event planning** – *Peter Leolkes*

Peter spoke about the plans to hold a Parents as Career Partners event on 26<sup>th</sup> August at the Marion Cultural Centre. This would be open to parents of any school or possibly a group of schools. Lori, Peter Smith and Peter L will be working on it. Peter and Lori attended the PACP event last night organised by Anna Mirasgentsis and others at St. Peter's Girls with Mary McKillop. Mark Traeger was the facilitator and we are considering engaging him.

Peter asked whether any of the team would like to either 1. be involved in the planning and organising and/or 2. be a facilitator at a table on the night. Michael, Liz and Rod have agreed to be part of the planning group.

Rod mentioned that Scotch is having a PACP event on Wed. 11<sup>th</sup> June and invited Peter to have a look.

John Hilditch will be the facilitator.

#### 7. **Update on proposed Industry Pathways Programmes etc.** - *Jillian Blight*

Jillian described the work which she has been doing on the proposed IPPs. This includes the future SACE innovations grants given to selected schools for School to Work Programmes under the following categories **Mathematics and Science Program, Literacy and Numeracy Program, The First Generation Program** and the **School to Work Industry Pathways Program**. This programme will have

endorsed training programs which count towards SACE. There will be a focus on **defence and mining, health and community services, and advanced manufacturing.**

Urrbrae is the only Inner South School which is involved in the Industry Pathways Program (Automotive). Jillian also updated the team on the work that is being done on VET accreditation in the new SACE. Looking at the Victorian model. Essentially, VET competencies will be rated in terms of complexity and time to complete and SACE units will be allocated accordingly. This is a departure from the current system where 1 SACE unit is equivalent to 50 nominal hours of VET regardless of the competency.

#### **8. Trades Skill Expo 2008** *Peter Leolkes*

The Trades Skills Expo is approaching (June 26<sup>th</sup>). This year there will be a bus available to transport students to the Expo. The point of differences between this and other Expos is 1. It is promoting trades. 2. Invitations to students who have an interest in trades. 3. Quality interaction between the exhibitors and students. Peter urged schools to promote the event to their school community and pointed out that the brochures and posters should be in schools.

#### **9. OTHER BUSINESS**

##### **Maths programme**

As a response to industry who often say that the wrong maths is taught in schools and that students often fail to get into apprenticeships (e.g.) because they lack appropriate Maths skills, the following strategy has been planned.

1. a pre apprenticeship test preparation programme which is being offered to students at no cost to them or the school. 4:30 – 6:30 on Wednesdays for 6 weeks. Starting 4<sup>th</sup> June. See attached information flyer.
2. A PD programme for Maths teachers who teach Trade Maths /Tech Maths or variations of these.

The first session will be here on 30th July for two hours. This will be followed by individual follow up sessions at each teacher's school.

Bill Bonney to deliver both the course for students and the PD for Maths teachers.

Meeting closed at 5:45pm