

**Quality LinCS/DECS Inner South  
Career and Transitions Action Team  
Wednesday 7<sup>th</sup> November 2007  
4.15pm till 5.30pm  
Urrbrae Skills Centre  
MINUTES**

**Present:** Peter Leolkes, Bill Bonney, Michael Huggett, Kerry Parsons, Peter Smith, Sue Howlett, Taissa Ceric and Nicole Theodorou.

## **1. WELCOME**

**1.1 Apologies:** Wendy Lowes, Rod Dyson, Kevin Nelson, Irma Rodda, Lori Hocking, Ross Lamb and Richard Whaites.

**1.2 Acceptance of Minutes of previous meeting** (22<sup>nd</sup> August 2007)

**Moved:** Bill Bonney

**Seconded:** Michael Huggett

## **1.3 Business Arising**

### **DECS Transition Portfolio feedback and action taken-**

DECS transition portfolio is in the process of being changed as a result of feedback provided at the last meeting. Feedback/comments were taken on board and changes will be made.....

## **2. GENERAL BUSINESS**

### **2.1 Family School Partnerships - Ann Bliss**

Lori Hocking, Peter Leolkes and Linda Symonds are working with Ann Bliss and Jenice Zerna with the goal of improving parental involvement in schools. Ann presented on a Family/School Partnerships model and explained the overall aim is to improve educational outcomes for students. Ann believes that when family- school partnerships work well they will reflect a positive school culture.

Some information tools/questions were distributed, focusing on increasing student wellbeing through parent, teacher and community partnerships. Resources are based on National and International research. One resource looks at how we can involve parents in the decisions that are made, how do we spread the word about its importance? How do we involve parents in monitoring and evaluation?

Family School Partnerships Framework has been developed. Still awaiting endorsement. Underpinning principles are-

- Parents as partners
- Parents as leaders and role models
- Parents as decision makers
- Parents as advocates
- Parents as educators

Career and Transition is the ultimate outcome. International research has shown that parents working in partnership with schools results in improved outcomes for students. Parents should be encouraged to contribute to policy and curriculum development. Schools are at times frustrated as they invite parents to events and information sessions and these often don't prove to be very successful. Schools should look at acknowledging and thanking parents for their involvement.

The bottom line- the role of Principals is crucial to the 'model'. Ann is looking at how Principals are leading a school. Schools and parents should work together. Ann provides leadership training for schools. For further information contact Ann [Ann.Bliss@ceo.adl.catholic.edu.au](mailto:Ann.Bliss@ceo.adl.catholic.edu.au)

### **2.2 Career Practitioner qualifications study available in S.A in 2008- Jillian Blight**

Jillian mentioned many teachers and career practitioners have completed ACDS 2 training and are asking what's next? What is available is the new Certificate IV in Career Development. The certificate has 7 compulsory units and 9

electives. Transition Brokers are finding out what school people want. Jillian mentioned it can be offered Semester 1 next year. In semester 2 next year Uni SA is offering the Graduate Certificate in Career Development. Information was distributed with details of both Cert IV and the graduate certificate. If you would like further info contact Peter.

- TAA training will also be offered. If anyone is interested in upgrading to the current Cert IV let Peter know.
- Jillian has also heard there is a Graduate certificate in Vocational Education but currently does not have any info.
- Teacher/mentoring program- Jillian is looking at what qualifications are necessary for teaching/mentoring

### **2.3 Career Development Centres-discussion- all**

Jillian mentioned the Government is looking at funding Career Development Centres around Australia. She has been asked by DFEEST to come up with models. The Centres would be a place for students and others to go and get 1:1 Career Counseling or it could be an outreach model. Jillian is working with the North. Feedback from the CATAT group included:

- Students won't travel. Unless Centres are very close to a school the students will have difficulties with access.
- There is nothing better than supporting students in their own schools.
- Another idea was in providing a service to parents- with a centre of some type. The CRC should be for people of all ages.
- The JPP model worked well. It was convenient for students. YP model not supporting students as well.
- Better off putting people/services in schools.

If schools have any ideas/feedback please contact Jillian Blight Tel: 82264273.

### **2.4 Upcoming ILP Workshop and end of year celebrations - Peter Leolkes**

On Friday 23<sup>rd</sup> November Peter is hosting an ILP Workshop. This is a follow on from the Workshop in May titled "Implementing the Individual Learning and Transition Plan". School staff are invited to listen to how things have progressed since May. Wendy Lowes will give a brief description of the journey so far in implementing the ILP at Pasadena High School using the Queensland CATS booklets and Ross Lamb from Hamilton will show us the electronic tool he has developed using Powerpoint as a basis. Pamphlets were distributed on Ross's model. Peter Leolkes will speak about using the e portfolio which has been trialled in some Inner South schools. The workshop will be held at the Urrbrae Skills Centre from 9am until 12pm.

On Wednesday 21<sup>st</sup> November Inner South/Quality LinCS will be hosting a combined Action Team end of year celebration. If you have not already RSVP'd please do so. At this stage it looks like many will be in attendance.

## **3. OTHER BUSINESS**

**Meeting Closed: 6.00pm**

**Next meeting:** Wednesday 21<sup>st</sup> November- Combined Action Team end of year celebration.